

# HOW TO NOT GET SUED

**I'M NOT A LAWYER**





**I'm Josh**

 (Not a lawyer)

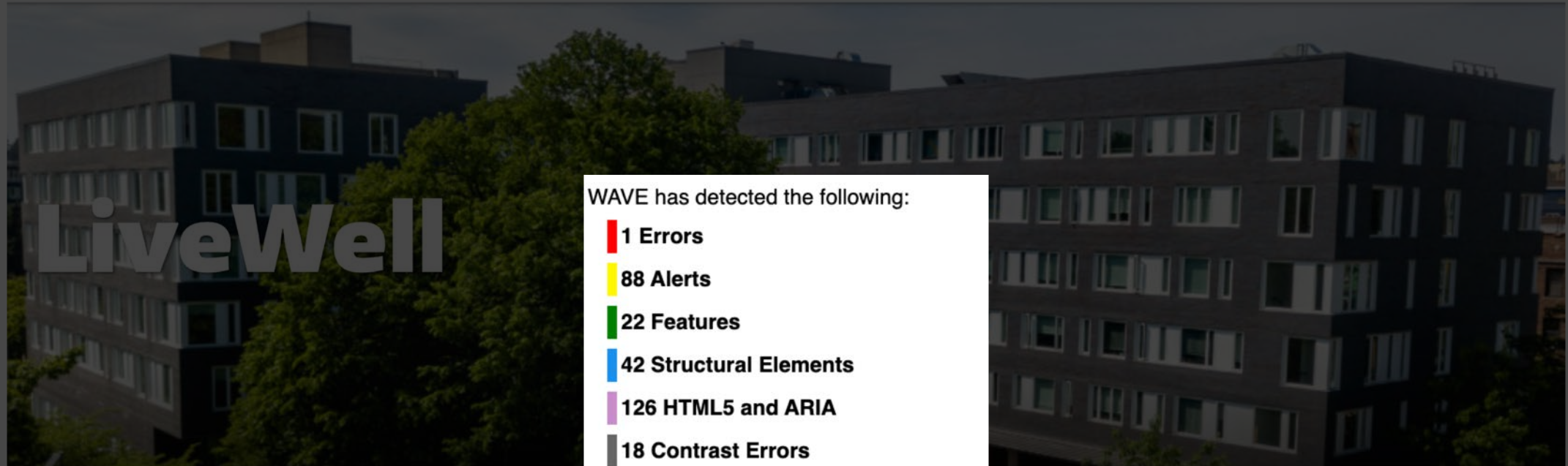
[News/Events](#)[Academics](#)[Admission](#)[Research](#)[Athletics](#)[Alumni](#)[Giving](#)[President](#)[About ASU](#) ▾

## No. 10 in the U.S. for undergraduate teaching

Opportunities for undergraduates to conduct research and the use of creative learning models  
... learning has led ASU to be named a top ten school for

WAVE has detected the following:

-  **4 Errors**
-  **45 Alerts**
-  **25 Features**
-  **64 Structural Elements**
-  **20 HTML5 and ARIA**
-  **1 Contrast Errors**



LiveWell

WAVE has detected the following:

- 1 Errors
- 88 Alerts
- 22 Features
- 42 Structural Elements
- 126 HTML5 and ARIA
- 18 Contrast Errors

## A center for student advocacy, training and education

LiveWell's mission is to empower students with the knowledge and skills to make informed choices during their time at UW and beyond. Whether you're looking to learn more about alcohol and other drugs, wanting to speak with a confidential advocate, or looking to schedule a training for your community — we're here to help.

### LiveWell

#### Phone

206.543.6085

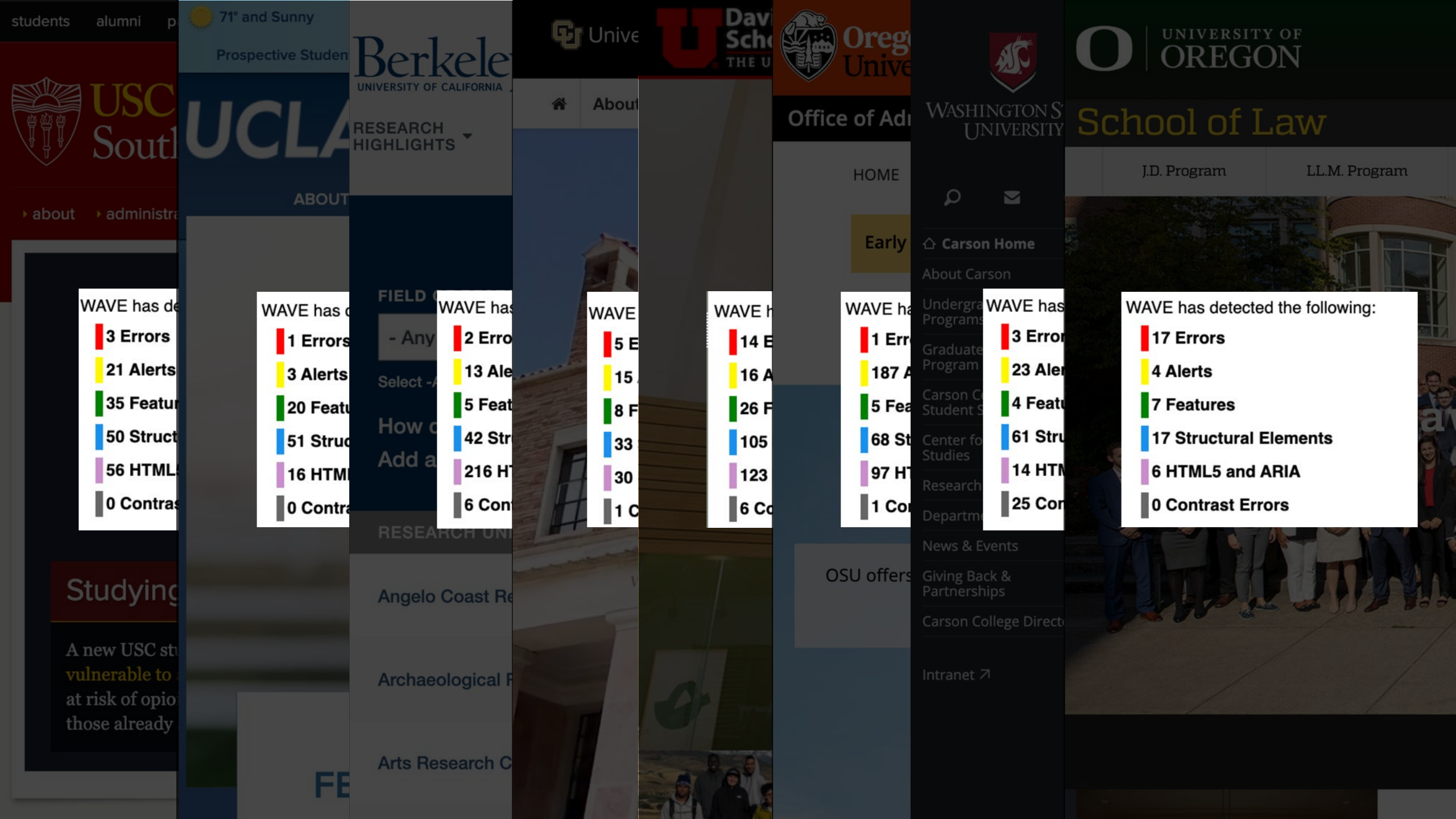
#### Email

[livewell@uw.edu](mailto:livewell@uw.edu)

#### Physical Address

**Need  
urgent  
help?**

Click for  
crisis  
services



WAVE has detected the following:

- 3 Errors
- 21 Alerts
- 35 Features
- 50 Structural Elements
- 56 HTML5 and ARIA
- 0 Contrast Errors

WAVE has detected the following:

- 1 Errors
- 3 Alerts
- 20 Features
- 51 Structural Elements
- 16 HTML5 and ARIA
- 0 Contrast Errors

WAVE has detected the following:

- 2 Errors
- 13 Alerts
- 5 Features
- 42 Structural Elements
- 216 HTML5 and ARIA
- 6 Contrast Errors

WAVE has detected the following:

- 5 Errors
- 15 Alerts
- 8 Features
- 33 Structural Elements
- 30 HTML5 and ARIA
- 1 Contrast Error

WAVE has detected the following:

- 14 Errors
- 16 Alerts
- 26 Features
- 105 Structural Elements
- 123 HTML5 and ARIA
- 6 Contrast Errors

WAVE has detected the following:

- 1 Errors
- 187 Alerts
- 5 Features
- 68 Structural Elements
- 97 HTML5 and ARIA
- 1 Contrast Error

WAVE has detected the following:

- 3 Errors
- 23 Alerts
- 4 Features
- 61 Structural Elements
- 14 HTML5 and ARIA
- 25 Contrast Errors

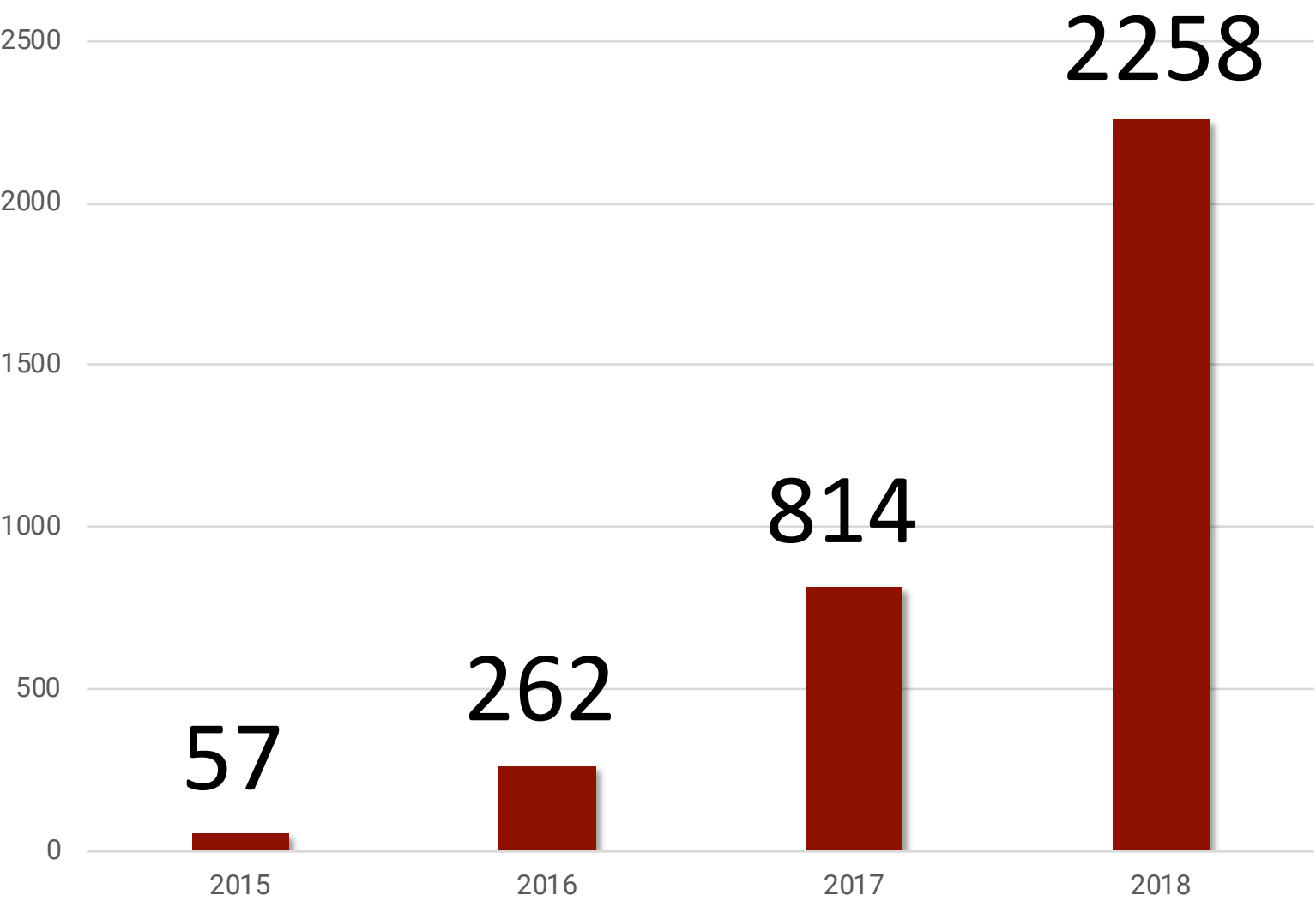
WAVE has detected the following:

- 17 Errors
- 4 Alerts
- 7 Features
- 17 Structural Elements
- 6 HTML5 and ARIA
- 0 Contrast Errors

*Web accessibility is not black and white. It's never done. It's a continuous and conscious effort towards making a website awesome.*

# Web Accessibililty Lawsuits

source [www.adatitleiii.com](http://www.adatitleiii.com)



## Victory for disability advocates: Supreme Court won't hear Domino's Pizza accessibility case

Kelly Tyko, USA TODAY Published 9:56 p.m. ET Oct. 7, 2019 | Updated 3:04 p.m. ET Oct. 8, 2019



The Supreme Court is tackling a heated topic early in their session on October 8, when an LGBTQ rights case has oral arguments. Richard Wolf [reports](#). USA TODAY

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The U.S. Supreme Court's decision to not hear Domino's petition on whether its website is accessible to the disabled is considered a loss for the pizza giant and a win for disability advocates.

The case was one of a long list of those the Supreme Court announced it wouldn't hear, and as is usual the high court made no comment in declining to take the case. Monday was the Supreme Court's first day of arguments after its summer break.

The order to not hear the case keeps in place a January ruling by the 9th U.S. Circuit Court of Appeals, which ruled that Domino's and other

**57 Million Americans**  
**18.7% of population**  
have a disability

Source: 2012 Census Bureau

## Visual

Color blind, hard of seeing,  
blind

**Software:** magnification and text size, screen reading, contrast, color selection, haptic/auditory feedback, dial tone

**Hardware:** tactile buttons, auto-answer/hang-up (Flip phone), haptic feedback

**8.1 Million Americans**  
**3.3% of population**  
have a visual impairment

Source: 2012 Census Bureau

## Auditory

Hard of hearing, deaf

**Software:** haptic feedback, caption support

**Hardware:** compatibility with hearing aids/devices, convert stereo to mono sound, auto-answer/hang-up, haptic feedback

**7.6 Million Americans**  
**3.1% of population**  
have an auditory impairment

Source: 2012 Census Bureau

## Motor

Lifting, grasping

**Software:** size of buttons, touch screen vs. tactile buttons, voice recognition, custom gestures, predictive text/autocorrect

**Hardware:** size of device, surface finish, response to prosthesis, switch access/use

**19.9 Million Americans**  
**8.2% of population**  
have a motor impairment

Source: 2012 Census Bureau

## Cognitive

ADD, ADHD, dementia, brain injury

**Software:** Limit access to parts of screen/interface, customization of interface, no redundancy

**Hardware:** Large, easy to understand interface.

**15.2 Million Americans**  
**6.3% of population**  
have a cognitive impairment

Source: 2012 Census Bureau

*Accessibility isn't just for those with disabilities. A big part of accessibility is making all aspects of the design easy to use for everyone.*





“

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*“We can reframe accessibility in terms of what we provide, not what other people lack”*

**- Anne Gibson, Author, A List Apart**

**WHY?**

Well ... legally ...

# **BUT WHY?**

Well ... it's the right thing to do

**Americans with Disabilities Act**  
Title III

**Rehabilitation Act**  
Section 508 / Section 504

**World Wide Web Consortium (W3C)**

# Web Content Accessibility Guidelines (WCAG)

**“Wick-agg”**

**“Wuh-cagg”**

**“Double you cagg”**

**“Double you see *ayy* gee”**



**Perceivable Operable Understandable Robust**  
**(POUR)**

WCAG Levels of  
Conformance

**Level A**  
Lowest level of  
conformance

**Level AA**  
Intermediate  
conformance

**Level AAA**  
Highest level of  
conformance

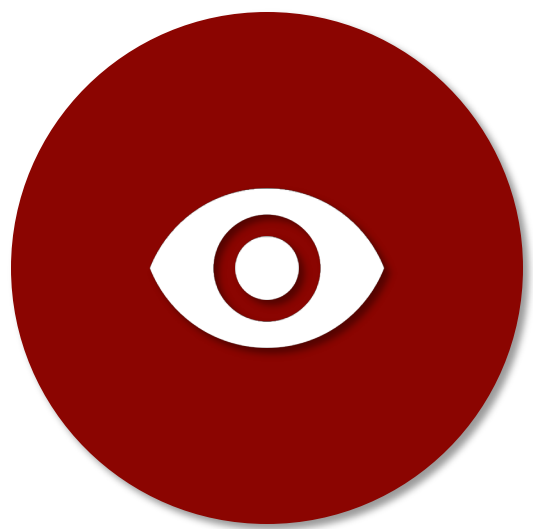
## 1.1.1 Non-text Content — Level A

All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below. [➤ Show full description](#)

[➤ Show techniques and failures for 1.1.1](#)

 Understanding 1.1.1

[↶ SHARE](#) | [↑ BACK TO TOP](#)



Credit: Derek Featherstone

First Name

Last Name

Favorite Food

Do you like Cats?

☐ No

☐ No

Do you like Dogs?

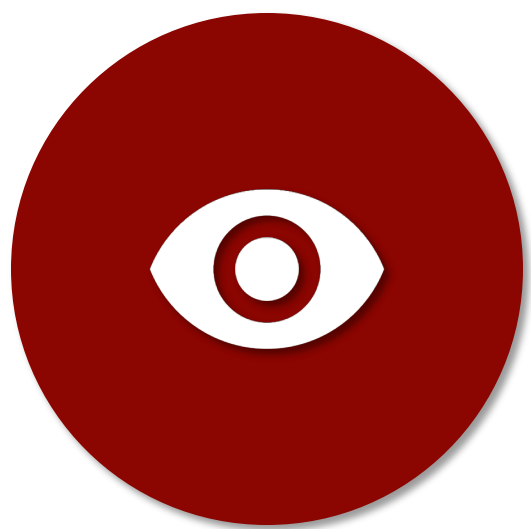
☐ Yes

☐ Yes

Cancel

Previous

Next



First Name

Last Name

Do you like Cats?

☐ No

☐ No

Do you like Dogs?

☐ Yes

☐ Yes

Previous

Next

Cancel

# **ACCESSIBILITY MYTHS**

**Myth 1:**  
Accessibility is Expensive

## **Myth 2:** Accessibility is Difficult

Well ... this one's true

**Myth 3:**  
Accessible Sites are Ugly

“

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*“Making things easier to use doesn’t mean you need to make them uglier and value function over form, it means making better design decisions to solve the wide array of scenarios that people have to deal with.”*

**- Michael J. Fordham, Author, UX Collective**

[Home](#)[Documentation](#)[Examples](#)[Themes](#)[Expo](#)[Blog](#)

v4.3 ▾

[Download](#)

# Bootstrap

Build responsive, mobile-first projects on the web with the world's most popular front-end component library.

Bootstrap is an open source toolkit for developing with HTML, CSS, and JS. Quickly prototype your ideas or build your entire app with our Sass variables and mixins, responsive grid system, extensive prebuilt components, and powerful plugins built on jQuery.

[Get started](#)[Download](#)

Currently v4.3.1



**LOW HANGING FRUIT**



IMAGES

## Alt Text

**Alt Text** is descriptive text in case the image does not load. It is read by screen readers.



## Alt Text Acronyms

When using acronyms in alt text, make sure to space out each letter.

**"ADA Title 3" vs. "A D A Title 3"**

Title Text

**Title text** shows up in the little box when hovering over an image.



## Text on Images

**If an image has text, add it to the alt tag.**



# HEADINGS



# Heading Hierarchy

**Headings** should follow a logical hierarchical order

```
<h1>Heading 1</h1>  
  <h2>Heading 2</h2>  
    <h3>Heading 3</h3>  
  <h2> Heading 2</h2>  
    <h3>Heading 3</h3>  
      <h4>Heading 4</h4>
```

## Heading Level 1

Generally, you should only have one H1 and the beginning of the main content should be marked with the H1



**LINKS**

We're probably all familiar with the **Rule of Thirds** which perhaps the **Principles of Design**. Though not explicitly stated, an image objectively stronger and more appealing.

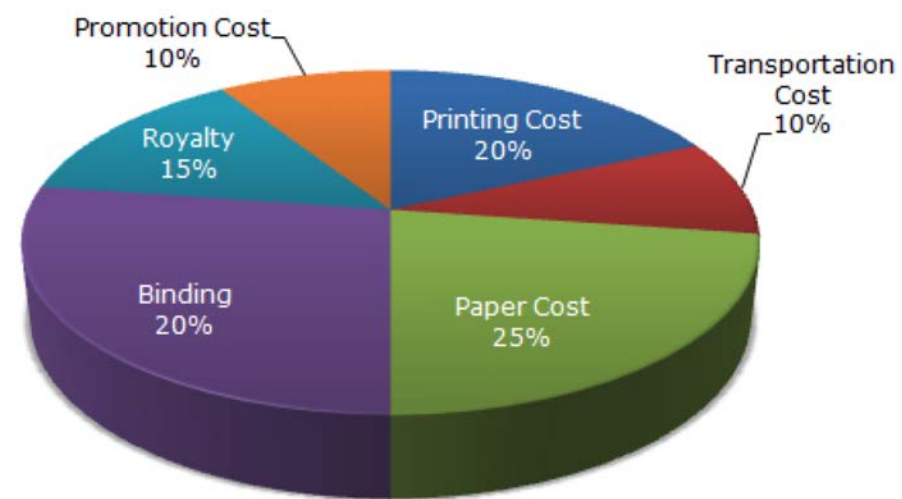
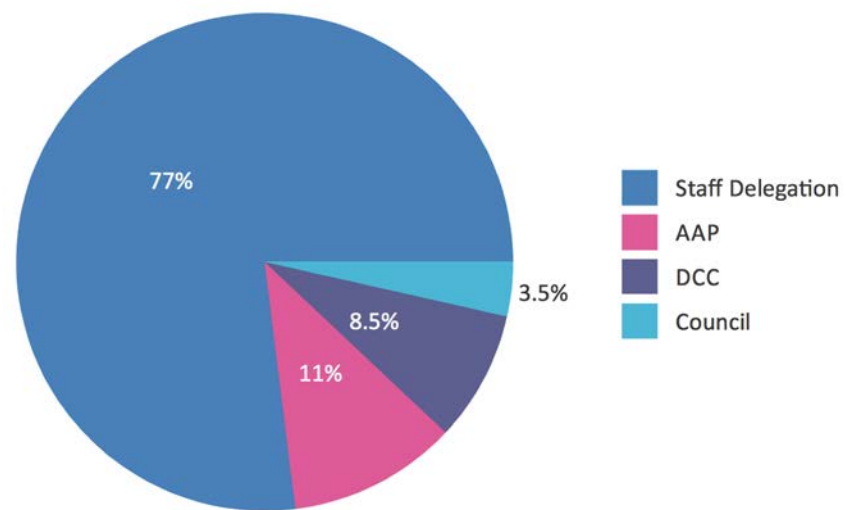
We're probably all familiar with the Rule of Thirds which perhaps the Principles of Design. Though not explicitly stated, an image objectively stronger and more appealing.

**The content of a link should be the destination**

To download W3C's editor/browser Amaya, [click here](#).

To download Amaya, go to the [Amaya Website](#) and get the necessary software.

COLOR



### Foreground Color

#0000FF



Lightness



### Background Color

#FFFFFF



Lightness



Contrast Ratio

**8.59:1**

[permalink](#)

### Foreground Color

#D1D1D1



Lightness



### Background Color

#FFFFFF



Lightness



Contrast Ratio

**1.52:1**

[permalink](#)

NOT  
ENOUGH  
CONTRAST

ENOUGH  
CONTRAST

**Don't hide things behind a mouse interaction**

TE

XT

**Avoid using Color, Size, Location, Position, Shape or Sound in instructions or help information.**

*Click the button to the left*

*The larger area represents...*

*The highlighted text is...*

**Avoid underlining text that isn't a link.**

**Where do I start?**

**REMEMBER...**

**DO YOUR RESEARCH**

**MAKE IT SMART**

**MAKE IT MEMORABLE**

**MAKE THE WORLD A BETTER PLACE**

## **Resources:**

[Introduction to US Laws](#)

[World Wide Web Consortium \(W3C\)](#)

[How to meet WCAG \(Quick Reference\)](#)

[Wuhcag – WCAG Checklist](#)

[Deque University Online Web Accessibility Training](#)

[Color Contrast Checker](#)

[aChecker – Web Accessibility Checker](#)

[WAVE – Visual Web Accessibility Checker](#)

[Google SEO Search Quality Guidelines \(.pdf\)](#)



WORK HARD  
&  
**HAVE FUN**



# I'm Josh



josalaza



joshuaasalazar



joshuasalazar1

Slides *(not yet)* available at  
**[joshuasalazar.net](http://joshuasalazar.net)**