# Small Team? Small Budget? Nine Steps to Big In-House Creative

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### **Overview**

Myths, Not Truths

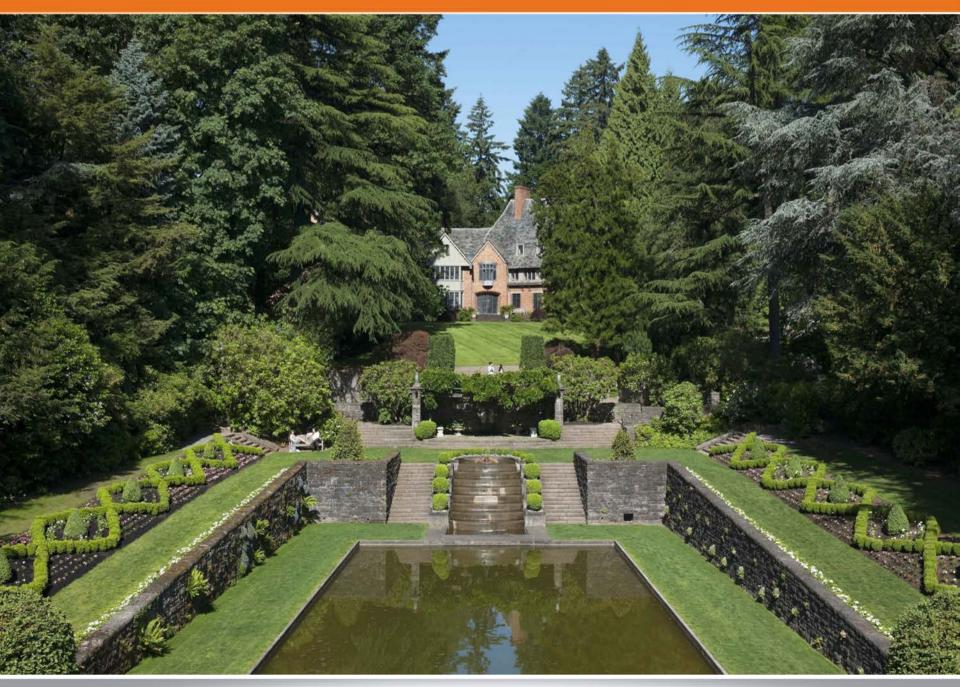
**Definition of Terms** 

**Must-Haves** 

But why?

How: Steps 1–9

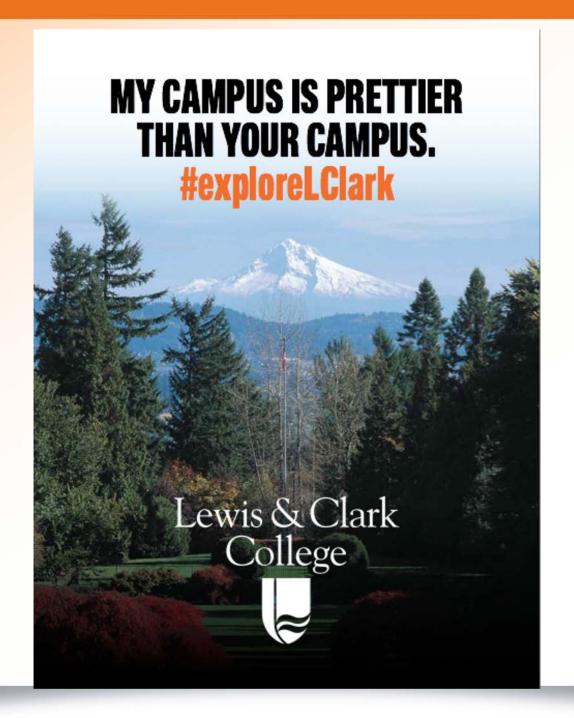
Q&A: Process, Portland, whatever!



Lewis & Clark College

### Myths, not Truths

- Marketing is a bad word
- Outside opinion > internal expertise
- Internal teams can't do it



### **Must-Haves**

- Right structure
- Right people
- TRUST

### Whyyyyyy?

- 1. You know your brand.
- 2. Set yourself apart.
- 3. Make better, happier creative.
- 4. Save money and time.
- 5. Be nimble.
- 6. Brand stronger.
- 7. Build (more) trust.
- 8. Look out for #1.

# Steps 1–5: Groundwork 1.Be patient.



### Steps 1–5: Groundwork

### 2. Trust each other.



### Steps 1–5: Groundwork

3. Cross-train

but

4. Know your individual strengths and play to them

# Steps 1–5: Groundwork 5. Get—or stay—really organized.



### 6. Start big.





#### From Student to Scholar

Intellectual pursuit is at the heart of Lewis & Clark's liberal arts and sciences education. Our expansive yet personal curriculum gives you countless lenses through which to examine ideas and bring your worldview into focus.











Destiny Fox, Senior From: El Paso, Texas Exploring: Asian studies and Japanese

Noming Instituct: I've always felt a connection with Japan, My childhood interests in Japanese animation and video games make me want to kelow more about the culture and language. Lewis & Clark's Japanese and Oversess Study Programs made it the natural choice.

Fasting at home: I'll atways remember the day when I worked up the courage to introduce myself to my half mates in Akin—the multicultural residence half—in Japanese. Everyone understood ne, it was so nice to meet people who shared my interests. Joining the Japanese Cub and Shirobi, a traditional Japanese disnoing club, really helped me find my place at Lewis & Clark.

Welcome home: My year studying abroad in Japan was the best experience of my life, it was honestly like coming home. I'd spent so long studying the culture and language from the outside that when I got there, it was like, ash, just a big sigh of relief. I felt like I was where I belonged.

Monoward bound! I got my first real job in Japan, teaching English to preschoolers. After graduation, I'm returning to toach in Tokyo. Eventually I hape to go to graduate study in Japan and to work in translation, advertising, or public relations. The last four years have definitely solidified my desire to live there, to work there, and to continue what I'm doing. MY PAYORITE CLASS

#### **Exploration and Discovery**

The professor challenged me harder than any other beacher I have ever had. I have drastically grown as a reader and writer."

San Kleiner
Denner, Ostrosto

#### **Honored Students**

Lewis & Clark students are encouraged to apply for and regularly receive national awards. In fact. for 2014-15, Lewis & Clark was one of only 12 colleges and universities in the nation to earn distinction as a top producer of both Fulbright student and faculty scholars. In addition, five young alumni received National Science Foundation fellowships in 2015. The NSF fellowships provide students with three years of support for graduate studies. Students have also recently been recognized as Rhodes, Luce, Goldwater, and Truman Scholars.

#### Exploring Independently and in Tandem

Colin Gavin chose Lewis & Clark because here, he realized, "I could get to know my professors in smaller, more focused classes. I also liked the feeling of community and the opportunities for professors and students to work together."

Those opportunities are now collaborative research projects: one with Associate Professor Liz Stanhope involving spectral geometry, and another with Associate Professor Paul Allen on geometric analysis.

What began as casual conversations outside the classroom evolved into formal proposals that won grant funding.

Colin says the collaboration is both interactive and independent. "Professor Stanhope meets with us daily to help us work through problems that we encounter, but otherwise she gives us a great deal of freedom to explore our own ideas."

Now a senior, Colin says, "Lewis & Clark's small size makes it a welcoming environment and ensures that opportunities to work with faculty abound."





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Embracing curiosity was the most important thing my classes taught me. Having my ideas challenged and tested helped me gain confidence to express myself and to find my own voice." Laura Provincino '96, Rhodes scholar, Nate law graduate, and assistant U.S. attorney in Minnesota

#### Saving Sun Bears in Borneo



Jocelyn Stokes B.A. '07 slips on a long-sleeved shirt, heavy khakis, and sturdy rubber boots for her morning commute. She's headed into the jungle to observe and photograph the world's least-known bear species; sun bears. Sun bears face twin threats of poaching and habitat destruction as rainforest has been converted into palm oil plantations. Stokes-who collaborates with the Bornean Sun Bear Conservation Centre-is motivated to help. "The sun bears" charm and the plight of their survival changed my life forever," she says.

An art major while she was at Lewis & Clark, Stokes is now conducting field research, earning a post-baccalaureate in fisheries and wildlife management, and preparing a documentary film for her Survival of the Sun Bears campaign. She documents the rehabilitation of bears that were once held captive as pets. "I use my photography to tell stories

that convey powerful messages and promote

wildlife conservation, "she says. The work she's doing will aid the design of a reintroduction program and further the understanding of sun bears for optimal rehabilitation management.

#### Connecting to Opportunities



As a transfer student from a community college, Celestina DiMauro has made the most of her time at Lewis & Clark, "I only had two years," she says. "I knew I had to hit the ground running, get involved, and talk to people."

Those conversations have opened an impressive number of doors. In addition to her work as a sociology/anthropology major, she has pursued a number of opportunities with the Center for Entrepreneurship, including an internship with Prana, a socially- and environmentally-conscious clothing company. If was working for Prans part-time, and I met their director of sustainability to just learn more," she says. "We wound up putting together a project to look at the training of employees. The managing director of the Center for Entrepreneurship, helped me make sure (601) d complement

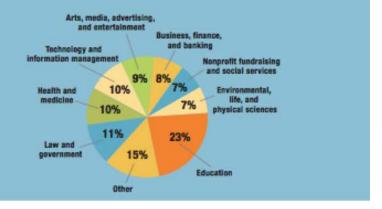
that work with an academic lens that brings everything back to the principles of entrepreneurship.

As a result, I was able to get course credit."

Through her work. Celestina has found a related aspiration to pursuea career that will popularize ethical consumption certifications.

#### Alumni by Industry

Alumni from the Classes of 1999 to 2013 work in a wide variety of fields:



#### What Can I Do With My Major?

Our students and alumni find that the skills they learn—critical and creative thinking, analytical reasoning, global literacy, and the ability to collaborate across specialties-allow them to pursue diverse career paths. Here is what some recent graduates have done with their degrees.

- Economics: Economic consultant, ECONorthwest, Portland, Oregon
- · Chemistry and Mathematics: Doctoral student in theoretical chemistry, Stanford University
- · Religious Studies: Community engagement fellow for the Institute for Southern Jewish Life, Jackson, Mississippi
- Sociology/Anthropology: Program coordinator at the World Affairs Council of Oregon, Portland, Oregon
- · Political Science: Law student, Duke
- · German Studies: Fulbright scholar, secondary school language assistant, Innsbruck, Austria
- · Mathematics: Graduate student in architectural acoustics. Rensselaer Polytechnic Institute
- Music: Graduate student in piano, Syracuse University
- Computer Science and Psychology: Release engineer, Puppet Labs, Portland, Oregon

















#### The Application Process

Admission criteria: We look not only at your performance in a challenging curriculum, but at recommendations, application essay, astracumicular involvements, contributions to your community, and—unities you apply through the Test-Optional Portholio Pash described below estandardized testing. Successful Levis & Cark applicants will have completed a rigorous curriculum including at a minimum four years of English, four years of math, three to four years of Biotonylocial acience, three years of lab science, two to three years of a foreign language, and one year of fine arts.

Test-Optional Portfolio Path: Since 1991, our Test-Optional Portfolio Path has allowed students to achieve a more personal representation in the application process. Designed to reinface success in the classroom, the Test-Optional Portfolio Path allows an applicant to provide an academic portfolio demonstrative of his or her intellectual curiosity, depth and breadth of carticulum, and overall preparation for college work.

Students who choose this option still must submit the Joannan Application and other required documents, in addition, applicants must also provide him academic teacher recommendations and a portfolio of at least two samples of graded scademic work. Portfolio candidates may choose whether or not to include standardized test scores in their applications.

For specific details on Test-Optional Portfolio Path requirements, please vielt go.lclark.edu/portfolio\_path.

Transfer students: Each year about 75 students transfer to Levils & Clark. Students are considered transfer applicants if they have completed 12 or more semester credits of college-level work after graduating from high school. More information about transfering to Levils & Clark can be found online at golders, edultransfer.

Keeping in touch: We expect that you will serve as primary author and contact throughout the admission process. You will receive frequent communication from the admissions office via email. Please make certain that the email address you provide is accurate and checked frequently. After we receive your application, we will send you instructions on how to check the status of your file aritins. You can reach our office at 503-768-7040, 800-444-4111, or admissions@lolark.edu.

#### Application Options

Students apply online via the Common Application (www.commonapp.org). There is no application fee. Full datails on applying, including application checklists, can be found at go.iclark.edu/apply.

#### Fall Semester: First-Year

Early Decision (binding)
Fall 2016: 69 applied, 56% admitted.
Application deadline: November 1.
Admission notification: December 15.
Admisted students' depost deadline: January 15.

Early Action (hondrisding) Fell 2016: 2,250 applied, 63% admitted. Application Deadline: November 1. Admission decision notification: January 1.

Regular Decision Full 2016: 5,490 applies, 43% admitted. Application deadline: January 15. Admission decision edification: no later than April 1.

#### Fall Semester: Transfer Admission

Full 2016: 297 applied, 54% admitted. Transfer application deadline: There is no set application deadline for transfer students applying for fall semester. We available applications on a notiling basis until the transfer class is full. To ensure full consideration of your application, we strongly recommend that you submit all credentals before the end of March. Please note that the priority filling deadline for financial aid to March 1.

#### Spring Semester: First-Year and Transfer

Spring 2016: 79 applied, 46% admitted Application deadline. November 1. Admission decision solfication: within time weeks of tife completion. Admitted students deposit deadline: December 2.

#### First-Year Class, 2016-17: Class of 2020

7,796 students applied

514 students enrolled

27% U.S. students of color

5% International ditizens

Ranges for middle 50% of class: GPA 3.6-4.3 SAT\* 1790-2090 SAT (OR+M)\* 1200-1380 ACT 27-31

\*SAT score ranges reflect only exams administered prior to the March 2016 radiosign. To compare to SAT results for exams taken March 2016 or later, please see the College Board's SAT Score Converter at even college/board one.

in addition, approximately 75 transfer students will enroll.

International students: Our community of international students is one of the most visible signs of our commitment to global awareness. Staff in the Office of International Students and Scholars can arrewer questions about academic and carenas life programs, the admission process, immigration, or any other nelevant topics. They can be reached by ghone at 503-768-7305, tax at 503-768-7301, small at lay@kidsk.edu, or at www.lidark.edu/ctfloss/ international.

Applicants who do not hold U.S. ottawaship or Permanent Rasidaway should apply via the Common Application. If the Common Application is not a viable option, you may request an international student application from the Office of International student applicant is required to submit a Certificate of Financial Separability and supporting financial documents. This form is available upon request from the Office of International Students and Scholars or at www. Iclank.edu/cffices/international/farms. Applicants are serviewed on a rolling basis.

#### Financial Aid and Costs

We provide a comprehensive financial aid program as part of our commitment to missing sure that Lewis & Clark is within reach of students from a wide variety of secleconomic backgrounds. As you consider your options, please leep in mind the following:

- Lewis & Clark is committed to a financial aid program focused primarily on providing aid to students who demonstrate financial need.
- Approximately 91% of Lewis & Clark students, receive some farm of financial assistance.

- More than \$61 million in financial assistance is distributed annually in the form of grants, scholarships, loans, and compus employment apportunities.
- Individual awards range from \$1,000 to \$81,500 par year.
- Financial aid goes with you on Lewis & Clark off-campus and overseas study programs.

Scholarships: We offer renewable ment-based scholarships and performance-based awards to students who demonstrate the qualities of mind, self-discipline, and commitment to learning that characterize the best in Lewis & Clark students. These awards range from \$1,000 to full tution. Many of these scholarships are awarded through the admissions process and do not require a separate application.

Full details on merit-based scholarship opportunities at Lewis & Clark can be found at go lictark.edu/fao.

Applying for need-based aid: To be considered, sudents must submit both the Free Application for federal Student Aud FMFSA and the CSSFinancial Aid PROFILE application. To receive full consideration for all available funding sources, these farms must be submitted by the date appropriate for the chasen admission plan. Please be prepared to provide documentation that will support the information reported on either the FMFSA or the PROFILE if requested by the Financial Aid Office.

Other options: Addisonal information about a wide range of financial aid resources and services can be found at the Financial Aid website at go iclark eduration.

#### Costs, 2016-17

Tuition and fees Room and board (14-meal fex plan) Total

Students should also allow approximately \$2,112 for books, supplies, and personal expenses. Transportation costs will vary.

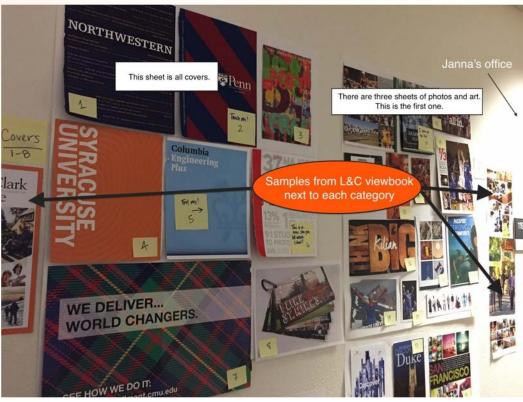
846,894

\$11,540

\$58,434

- 7. Let your community do the talking.
  - a. Brand articulation
  - b. Student voices







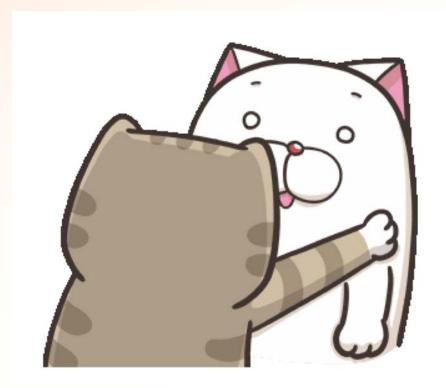




### 8. Inclusion matters.



### 9. Fake it 'til you make it!







Office of Admissions 0615 S.W. Palatine Hill Road Portland, Oregon 97219

503-768-7040 800-444-4111 admassions@lclark.edu www.lclark.edu Our academics will challenge you. Our professors will mentor you. Our community will embrace you.

PAID
POSTLAND, OR
PROSET NO. 68

You belong here.

## LEWIS & CLARK

mailto:admissions@lclark.edu



FOUR-YEAR, PRINATE LIBERAL ARTS COLLEGE FOUNDED 1967 PORTLAND, OREGON





#### **PROGRAMS OF STUDY**

We offer 29 majors (in bold). Lots of interests? Souble major, or add a minor or two Eganomics

English

Entrapreneursnip

Bring Stucke

Gender Stades

Georgia Sciences

German Studies

Hispanic Shidles

Mede-EasturgNorth

African Studies

G-box

History

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Music

Excasonia I BANAS

Urganiering Cl. 2 or 4-2. Whippether schools

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Act (Studie) Attache stay Art History Asian Studies

Biochemistry and Matecular Stology Bology Barris 2-2 (0-M)).

Wingather schools Chemistry Dinge Classics

Communicator, see

Computer Science Computer Science and Mathematics. Dence

Lewis & Clark College afters a bachetor of arts degree

Overseas and Off Comput-Ebilly

Philosophy Proceedings Physics

Engineertal Studies Political Science French Studies Fra-Vedical/Ye-Prests

> Psychology Religious Studies Eheloric and Media Shides

BOTH STOP Sociology and Anthropology International Attains

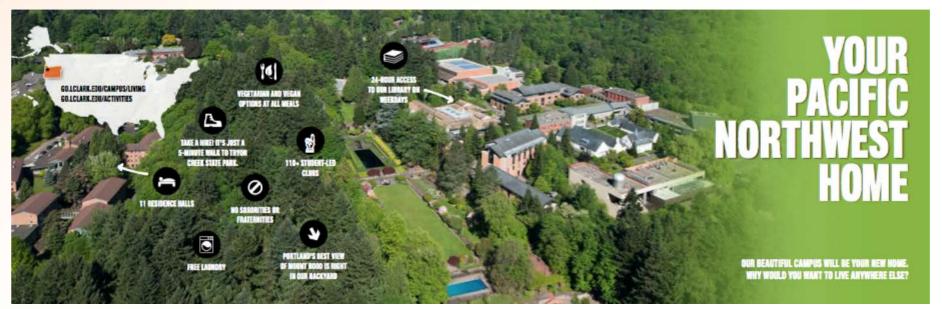
Epayon secressors 5349.75 Student-Designed LEWIZ-BENGEL Major Nathematics

Theatre World Languages and Litteratures

GO.LCLARK.EDU/ACADEMICS

12:1 STUDENT-TO-FACULTY RATIO **NO GRADUATE TEACHING ASSISTANTS** 17 AVERAGE CLASS SIZE









#### You belong here.

Visiting our beautiful campus is the best way to get to know us. GO.ICLANK.EDBANISH

GO.LGLAMK.EDW/WSIT

Lewis & Clark accepts the Common Application and also offers a Test-Optional Portfolio Path. There is no fee to apply.

#### GO.LCLARK.EDU/APPLY

We are committed to providing financial aid to students with demonstrated financial need and merit-based scholarships to students of exceptional calibre.

#### GO.LCLARK.EDU/FAO

Cests, 2019–20 Tultion and fees	\$52,793
Room and board (14-most flox ploxs	
Books and personal expenses (extinude)	53,102





Lewis & Clark College



#### **OUR STUDENTS TAKE SMALL CLASSES**

AVERAGE CLASS SIZE =17

#### WHERE THEY ARE MENTORED

STUDENT: FACULTY RATIO = 12:1

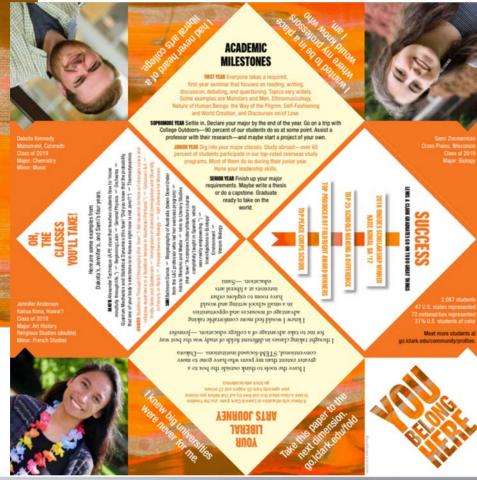
#### BY EXPERT PROFESSORS

GRADUATE ASSISTANTS = 0

### AND GAIN CAREER SKILLS FOR SUCCESS AT GREAT PLACES LIKE

NIKE + INTEL + KAISER PERMANENTE + CITY OF PORTLAND + WELLS FARGO





### More than you bargained for.

- go.lclark.edu/community\_profiles
- all of our admissions marketing materials (print, digital)
- social media
- development
- strategic plan

### Take it to the next level.

- Professors, too
- The digital horizon
- Brand ambassadors!
- Lather, rinse, repeat

# You should do this, too! And I can help!

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